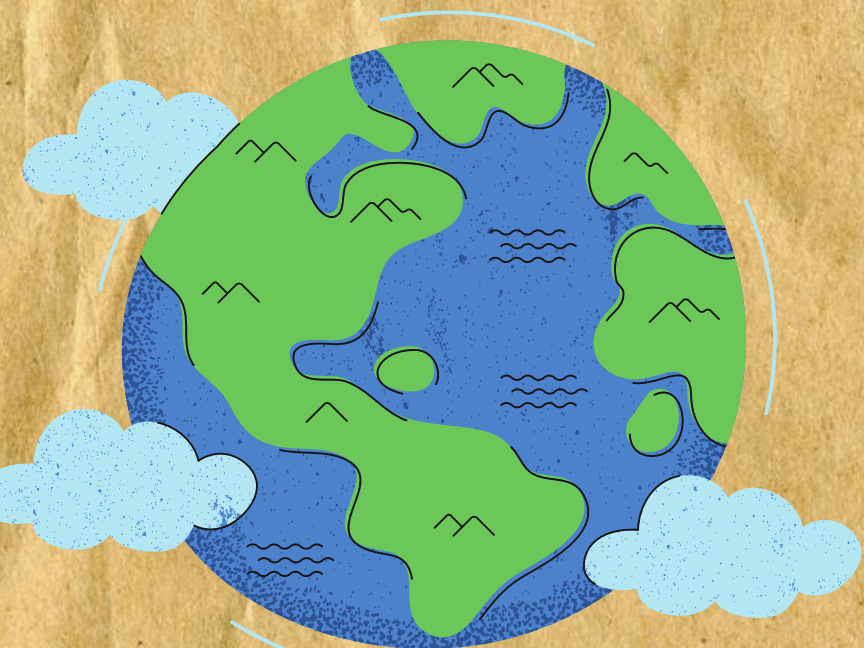


# Erasmus+

## ACREDITARE EDUCAȚIE ȘCOLARĂ

2022-1-RO01-KA120-SCH-000109622  
AN 2: 2024-1-RO01-KA121-SCH- 000207068

Beneficiar Colegiul National "Garabet Ibraileanu" Iași  
Coordonator proiect – prof. Iuliana Constantiniu



prof. Iuliana Constantiniu  
prof. Carmen Ilaș  
prof. Grațiela Maftei

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# TITLUL CURSULUI:

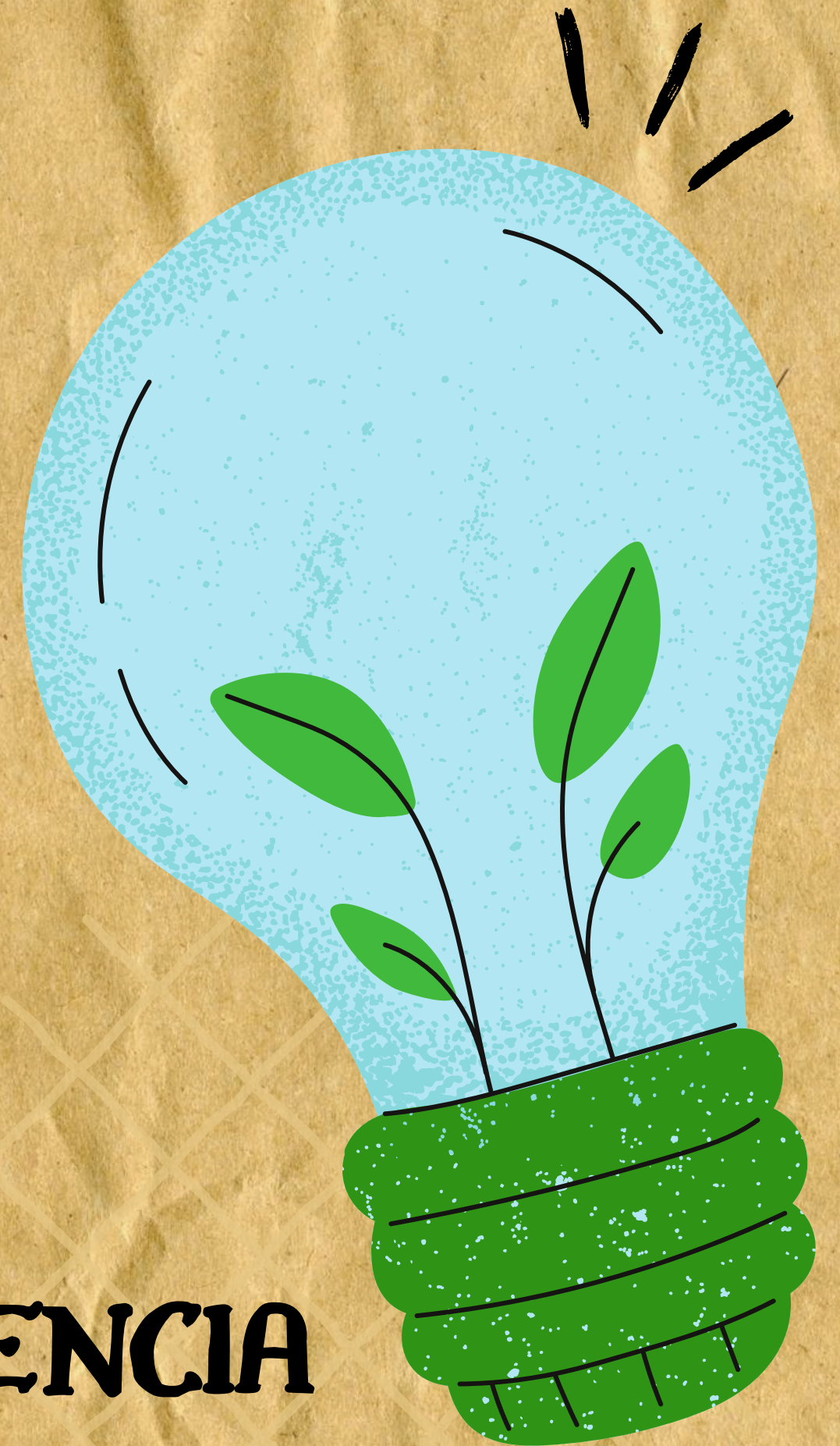
**The Ecocentric Approach:  
Introducing Sustainability in  
Education**

**FURNIZOR:**

**europass**

**Teacher Academy**

**3-8 MARTIE, VALENCIA**



# Durata și structura cursului



**europass**  
**Teacher**  
**Academy**

03/08 - March - Valencia

The Ecocentric Approach: Introducing Sustainability in Education



| Monday                                      | Tuesday                        | Wednesday                         | Thursday                                  | Friday                                              | Saturday            |
|---------------------------------------------|--------------------------------|-----------------------------------|-------------------------------------------|-----------------------------------------------------|---------------------|
| 9:00-10:45                                  | 9:00-10:45                     | 9:00-10:45                        | 9:00-10:45                                | 9:00-10:45                                          | Cultural activities |
| Welcome and introduction, warm-ups          | Education to sustainability    | Agenda 2030 and SDGs              | Climate change                            | Planning future actions. School / Classroom project |                     |
| 10:45-11:10 Break                           | 10:45-11:10 Break              | 10:45-11:10 Break                 | 10:45-11:10 Break                         | 10:45-11:10 Break                                   |                     |
| 11:10-12:20                                 | 11:10-12:20                    | 11:10-12:20                       | 11:10-12:20                               | 11:10-12:20                                         |                     |
| School presentations and school information | The Ecocentric Approach        | Education by playing              | Treasure Hunt in Valencia                 | Last round. Outcomes                                |                     |
| 12:20-12:30 Break                           | 12:20-12:30 Break              | 12:20-12:30 Break                 | 12:20-12:30 Break                         | 12:20-12:30 Break                                   |                     |
| 12:30-14:00                                 | 12:30-14:00                    | 12:30-14:00                       | 12:30-14:00                               | 12:30-14:00                                         |                     |
| Sharing experiences. Group activity         | Turia exploration and workshop | Food waste and sustainable eating | Practice sustainability through ICT tools | Closing ceremony, certificates!                     |                     |



Further information about the cultural activities are available on each location webpage.

Teacher Trainer: Iacopo Falciani

 [teacheracademy.eu](https://teacheracademy.eu)

 [info@teacheracademy.eu](mailto:info@teacheracademy.eu)



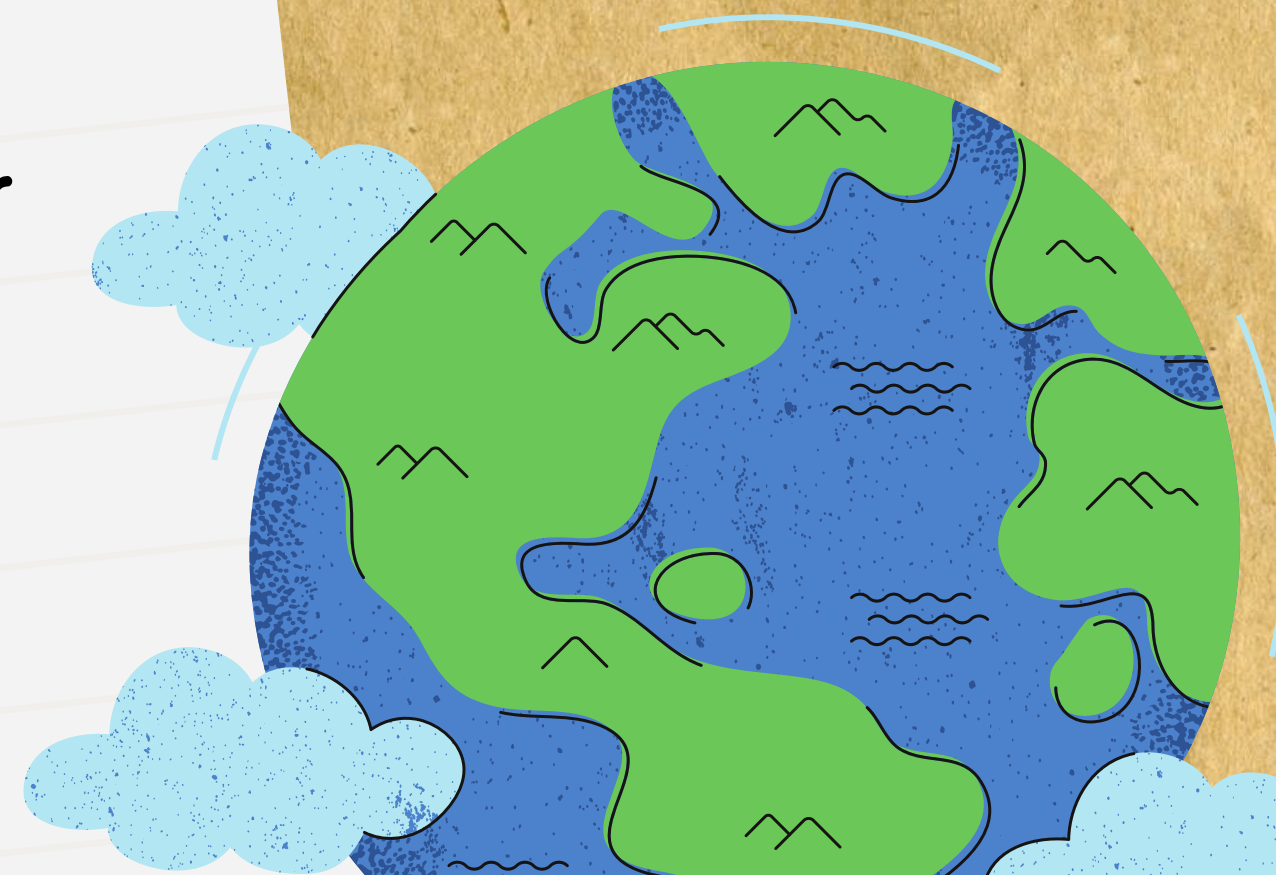
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# Competențe vizate

- înțelegerea conceptului de sustenabilitate dintr-o perspectivă interdisciplinară
- integrarea conceptului de sustenabilitate la orice disciplină școlară
- evaluarea sustenabilității școlii cu ajutorul unor strategii practice
- proiectarea unei săli de clasă sustenabile
- încurajarea comportamentului sustenabil la școală



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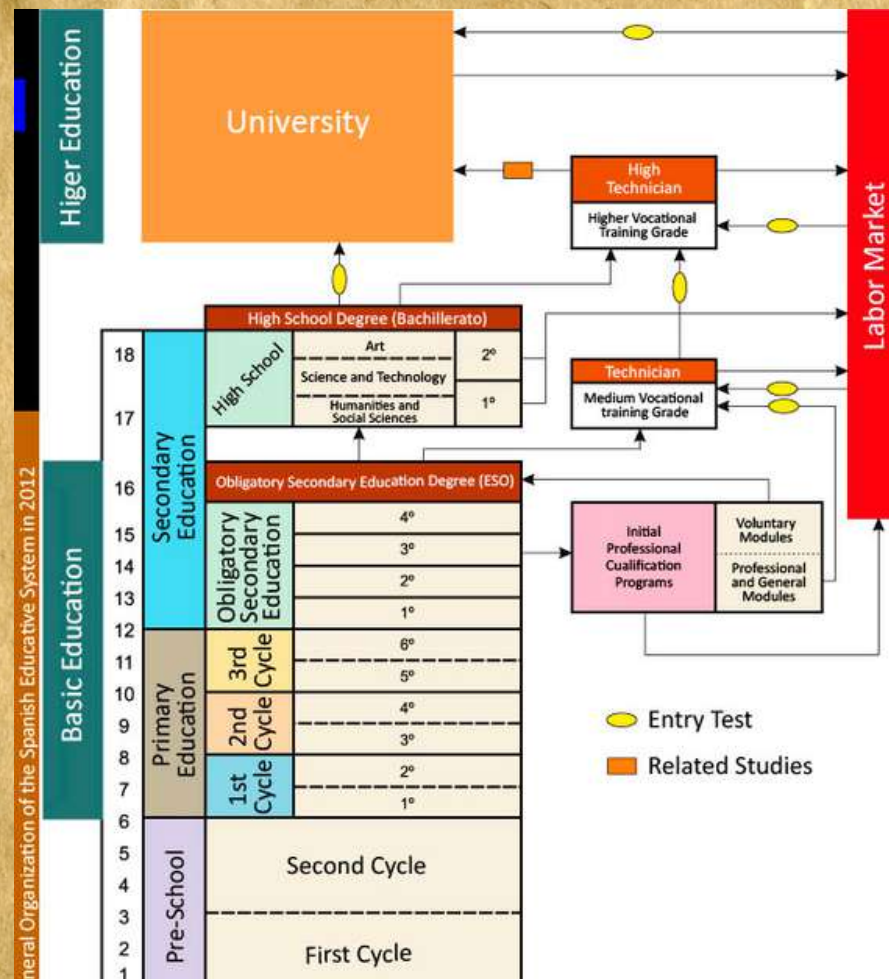


# The Ecocentric Aproach: Introducing Sustainability in Education

## Ziua 1



- Prezentarea școlilor participante
- Informații despre Valencia: cultura, istorie, tradiții, bucatarie
- Prezentarea sistemului educational din Spania - Tur ghidat



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# **The Ecocentric Aproach: Introducing Sustainability in Education**

## **Ziua 2**

**Educație pentru sustenabilitate**



**Abordarea ecocentrică**



**Explorarea grădinilor Turia**

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# Ziua 2

## The Ecocentric Aproach: Introducing Sustainability in Education

### 1. Intro to Sustainability

#### WHAT IS SUSTAINABILITY?



Prioritising the needs of all life forms and of the planet by ensuring that human activity does not exceed planetary boundaries.



### 2. The 5Rs

#### 5Rs

“ROT”, turning organic waste into compost

#### STEPS TO ACHIEVE ZERO WASTE



Cutting waste is simple if you follow 5 steps:

1. **Refuse** what you do not need
2. **Reduce** what you do need
3. **Reuse** what you have / consume
4. **Recycle** what you cannot refuse, reduce or reuse
5. **Rot** (compost) the rest

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### 1. Intro to Sustainability



#### Bea Johnson

- [The Book - Zero Waste Home](#)
- [100 Tips - Zero Waste Home](#)

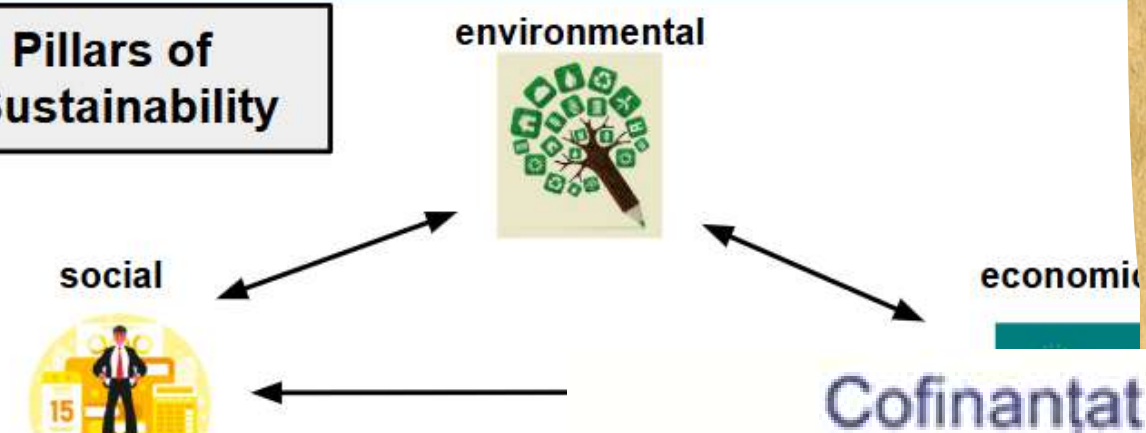
“Recycling is an aspirin, alleviating a rather large collective hangover... overconsumption”

William McDonough,  
Cradle to Cradle

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### 1. Intro to Sustainability

#### 3 Pillars of Sustainability



The 3 of them are  
Social and Eco  
Envi

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# The Ecocentric Approach: Introducing Sustainability in Education



Turia



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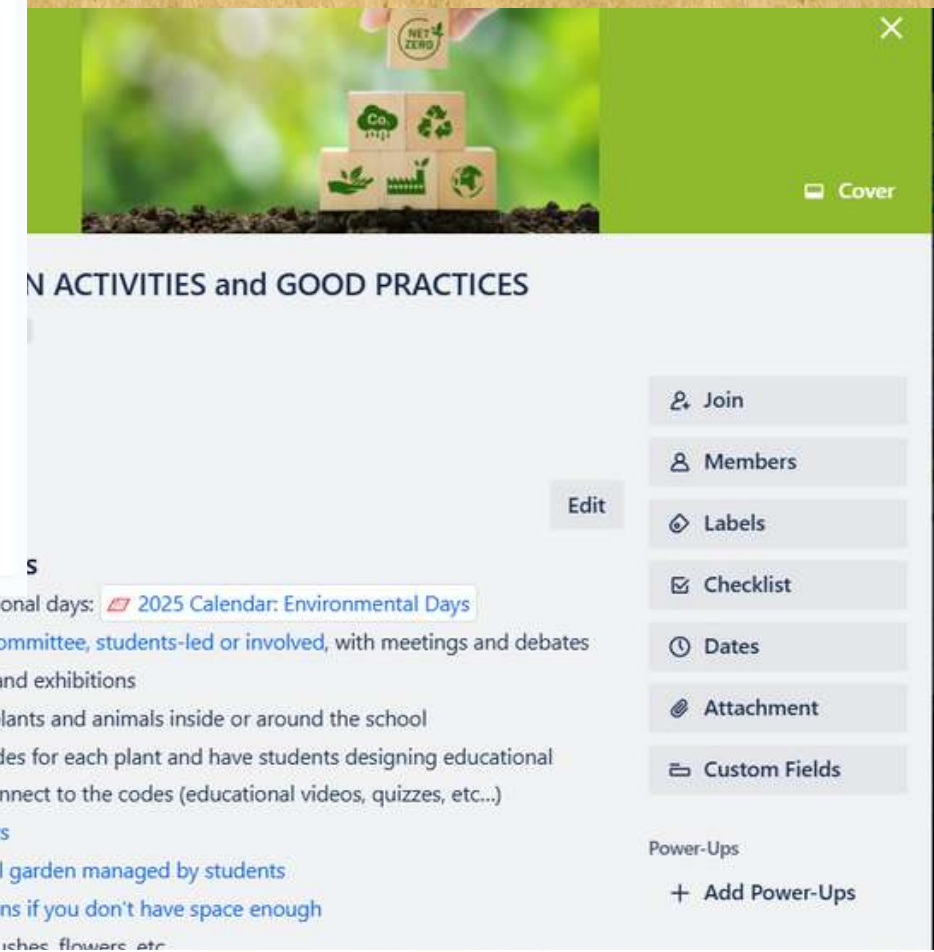
# The Ecocentric Aproach: Introducing Sustainability in Education

## Ziua 3

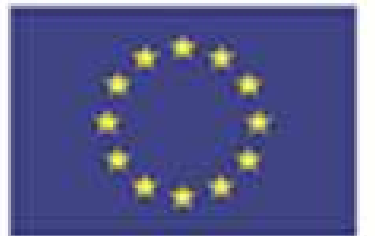
### Agenda 2030

### Educație prin joc

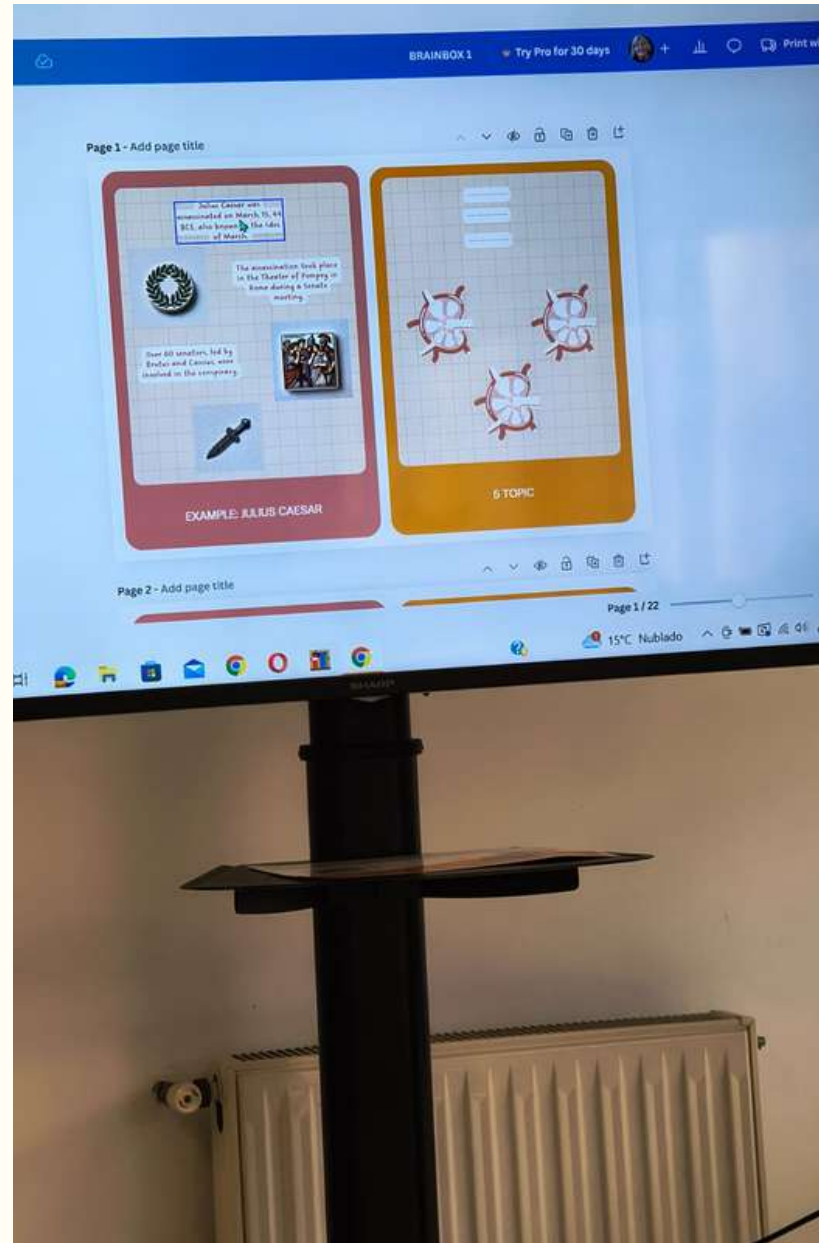
### Risipa alimentară



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## Ziua 4

- Schimbări climatice

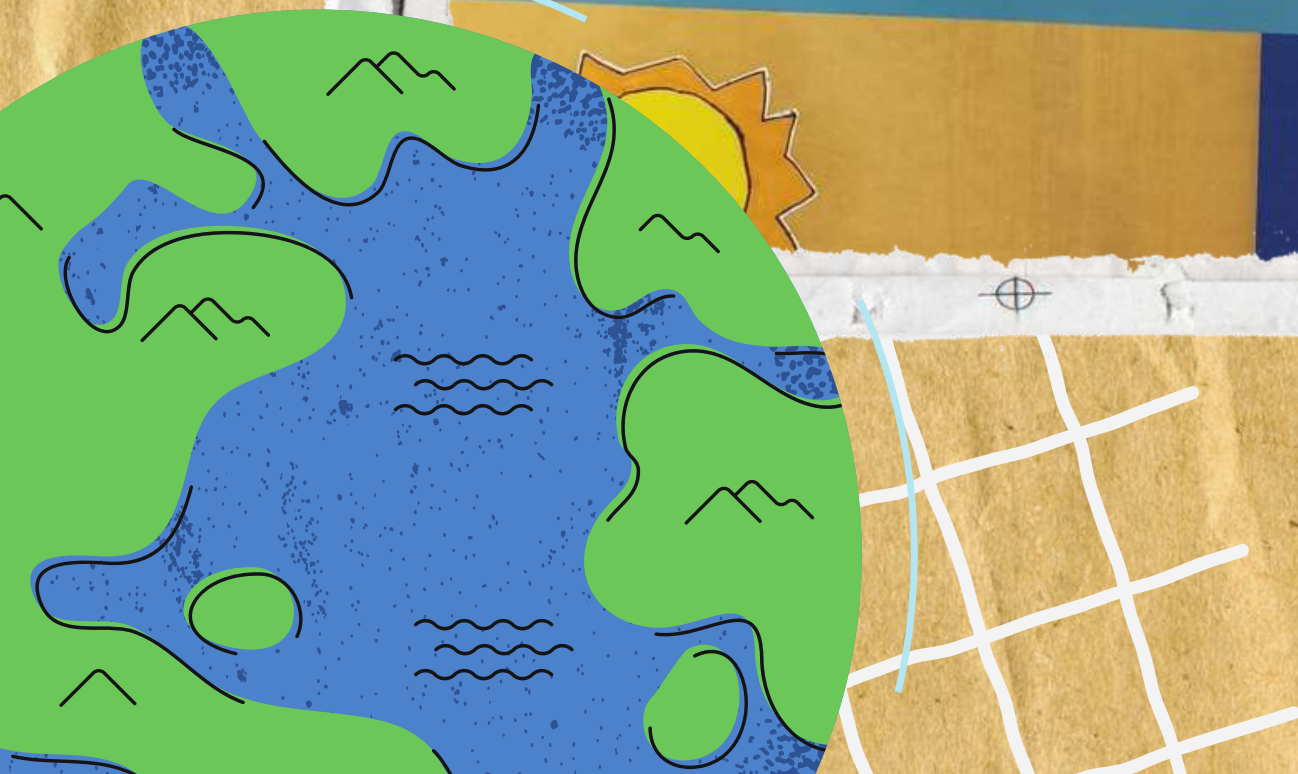
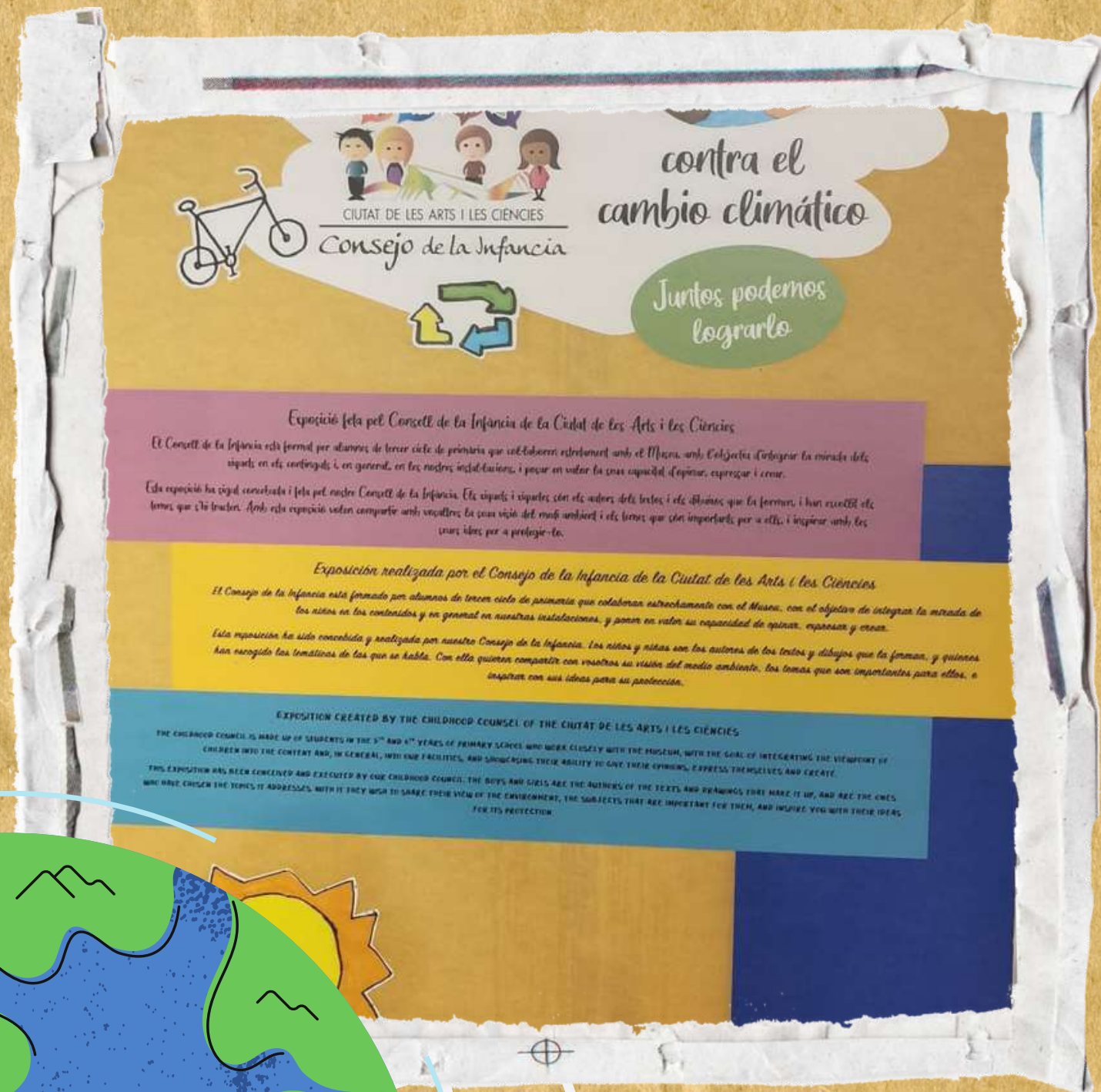
- Vânătoare de comori

- platforma Goosechase

- Activități practice

- utilizarea unor aplicații

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SCRIBBLEMAPS

in list FRIDAY

Notifications

Watch

Description

Draw On Maps and Make Them Easily

Scribble Maps can import any data that relates to a place and overlay it on a customizable map, ready for you to draw on, analyze, and discover insights.

EXAMPLE - MAP OF VALENCIA'S FLOOD OCTOBER 2024 LINK

Attachments

Files

image.png

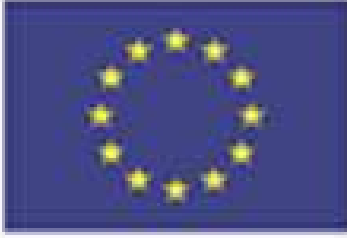
Added 29 Aug 2024, 21:35 • Cover

Power-Ups

+ Add Power-Ups

Automation

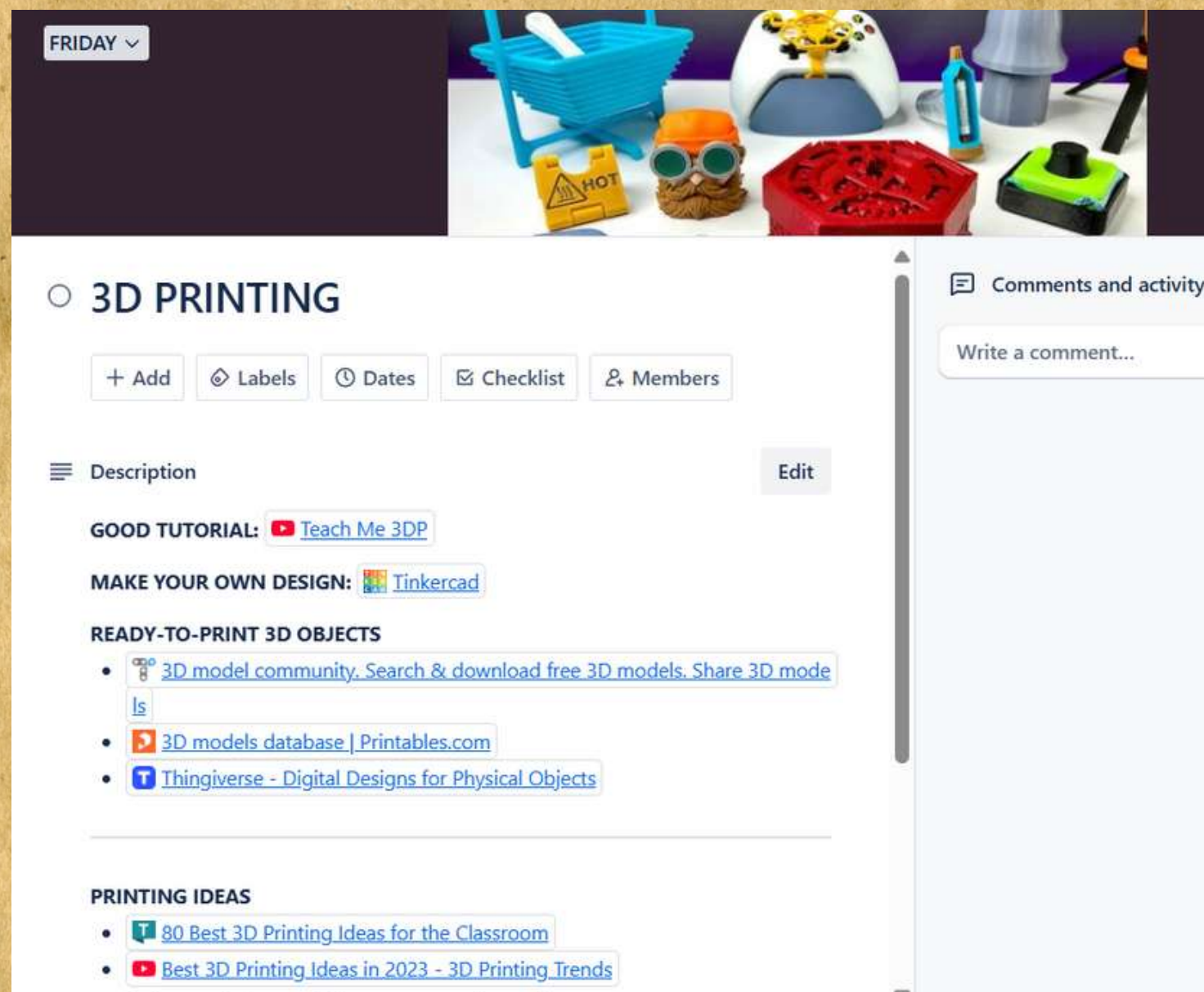
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## Ziua 5

- Proiecte școlare
- Market activity.



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**Activity**

Market and find out the information for at least 5 fruit and 5 (not necessarily from the list below).

different stands and compare the results!!! Make a map of the market the products

**THE RESULT IN THE COMMENT OF THIS CARD !**

**QUESTION TO BE FOUND:**

Where does the product comes from

Local or not?

(naranja)

(nispero)

is

(albaricoque)

(patón)

(y pesa)

(ereza)

(platan)

(va)



**GREEN ACTIVITIES and GOOD PRACTICES**

**ACTIVITIES**

national days: [2025 Calendar: Environmental Days](#)

CO committee, students-led or involved, with meetings and debates

ects and exhibitions

of plants and animals inside or around the school

R codes for each plant and have students designing educational

o connect to the codes (educational videos, quizzes, etc...)

papers

chool garden managed by students

gardens if you don't have space enough

es, bushes, flowers, etc...

reenhouse for growing your own food

tels and beehives for bees

imals (dogs, cats, alpaca..?)

rd games (Planet, Ocean crisis, Photpsynthesis, CO2, Arboretum...)

rgy panels

[Link ICT and 3D printer to your page](#)

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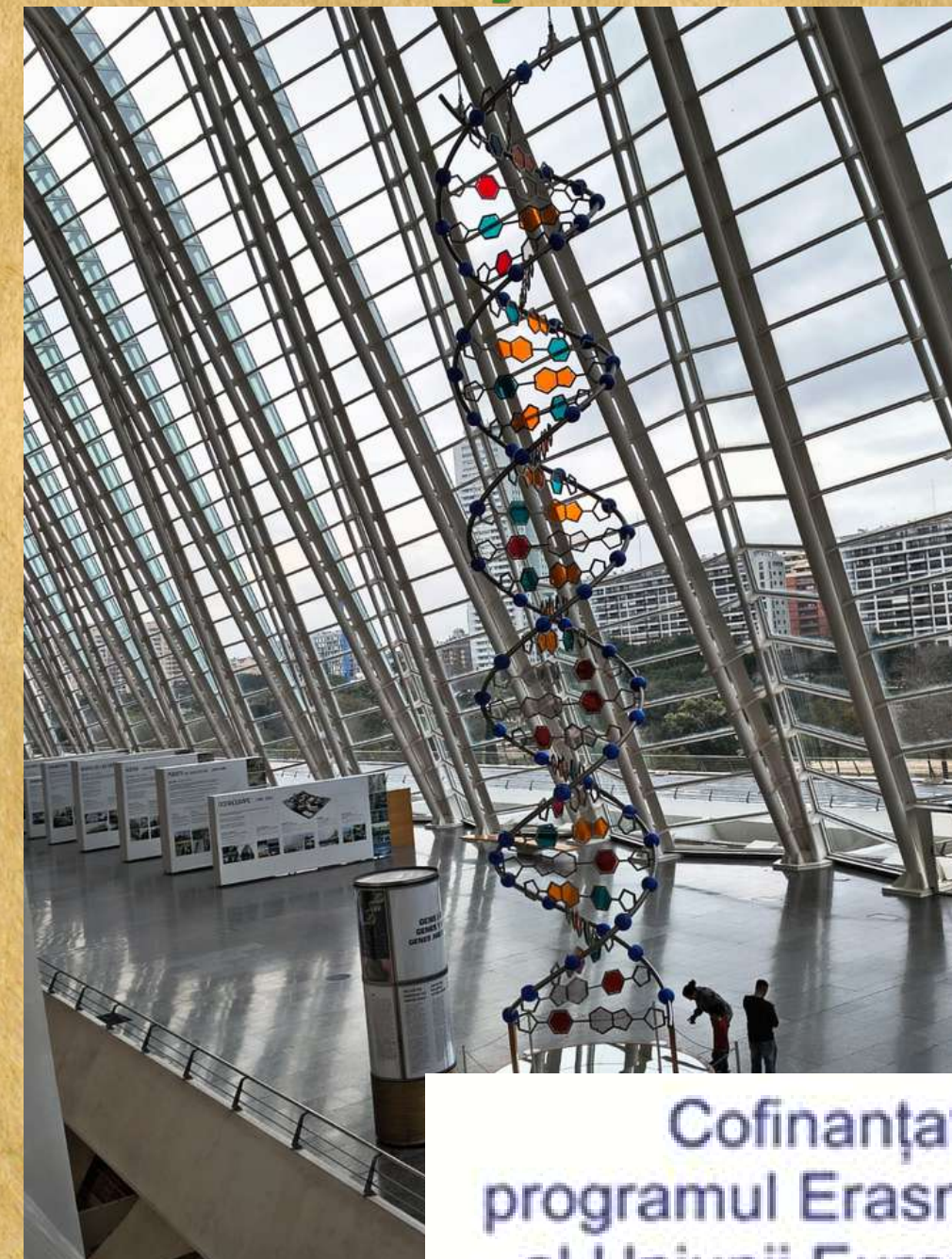
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## Ziua 6

### Certificate



### Activități culturale



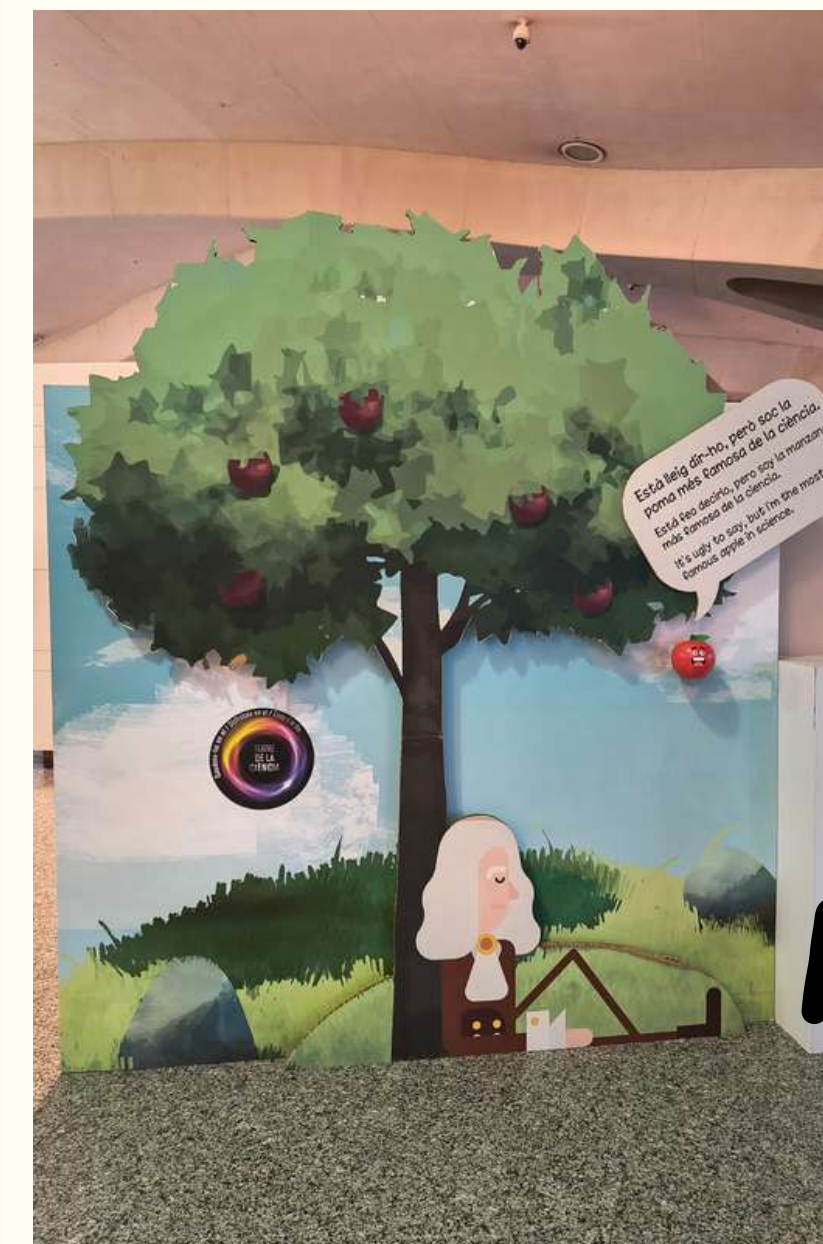
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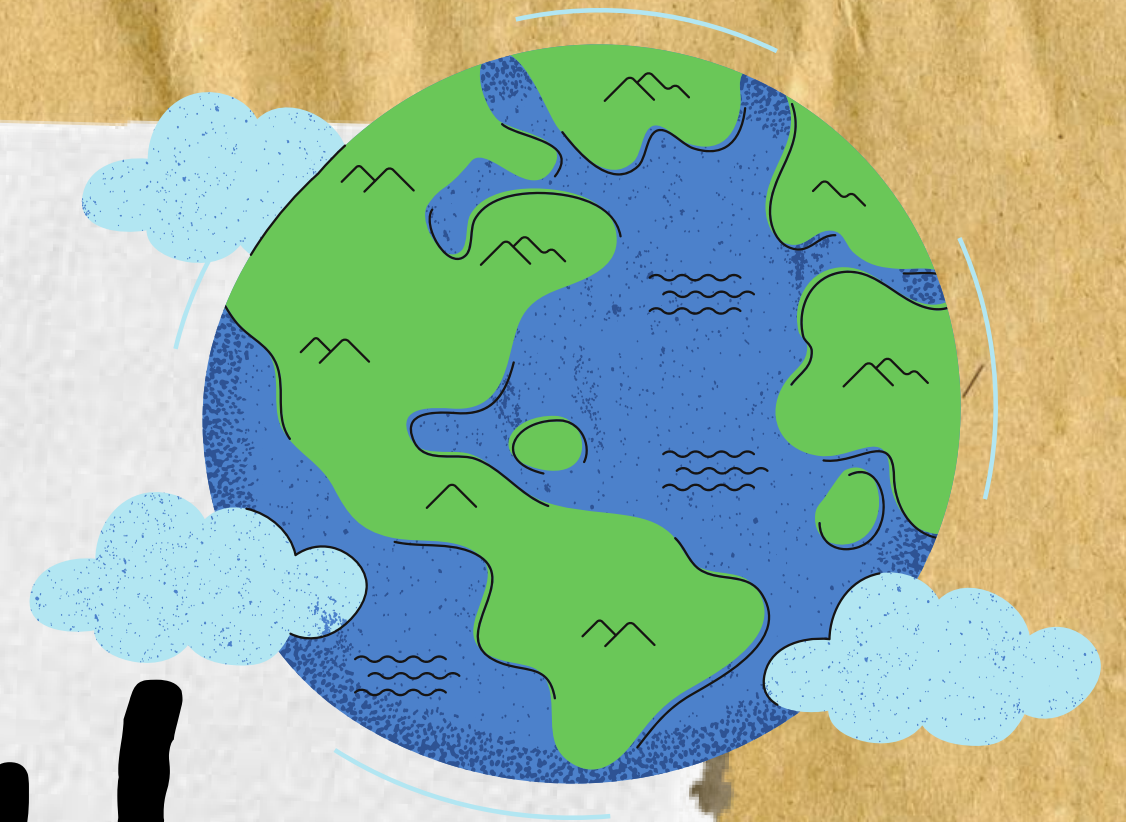
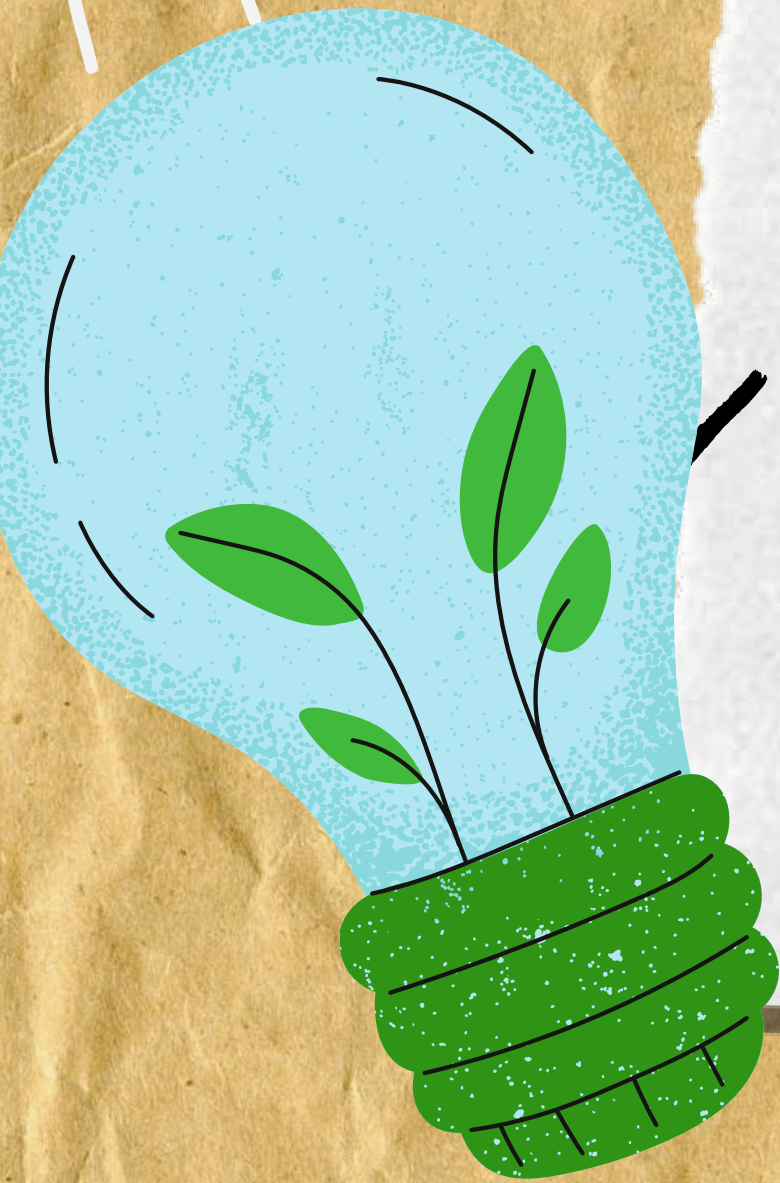
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# The Ecocentric Approach: Introducing Sustainability in Education



# Thank you!

INFORMAȚII SUPLIMENTARE:

COORDONATOR PROIECT: PROF. CONSTANITNIU IULIANA

TEL: 0722423699

Material realizat de participanții la cursul "The Ecocentric Approach: Introducing Sustainability" in Education

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